



Ashwood SD 8

18624 NE Main
Ashwood, OR 97711 (541) 489-3297
www.ashwood.k12.or.us

SUPERINTENDENT Melanie Friend

For more report card measures, including detailed demographic information, visit www.ode.state.or.us/go/RCMeasures

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

Dear Parents and Community Members, Ashwood School District strives to provide a safe, healthy, supportive learning environment for all students. Our goal is to provide a high quality education, to create a lifetime love of learning, and to ensure all students fulfill their potential personally, as well as defined by state and federal standards. We look to our staff, parents, and community to help us support the success of our students as they progress through the educational system.

We are proud of our students and school and welcome any questions or suggestions from our community. We thank you for your continued support!

Thank you,

Head Teacher | Melanie Friend

DISTRICT PROFILE

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	3	--	--	--
Regular Attenders	*	*	*	*
Economically Disadvantaged	*	*	*	*
Students with Disabilities	*	*	*	*
English Learners	*	*	*	*
Different Languages Spoken	1	--	--	--

* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

WITHIN-YEAR MOBILITY	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Students in this District	25.0%	0%	0%	0%

STUDENT WELLNESS POLICY

N/A

SEISMIC SAFETY RATING

For a detailed report for each school, please visit: <http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

TEACHER PROFICIENCY

2015-16
% of classes taught by highly qualified teachers 100%

RACIAL EQUITY IN HIRING

N/A

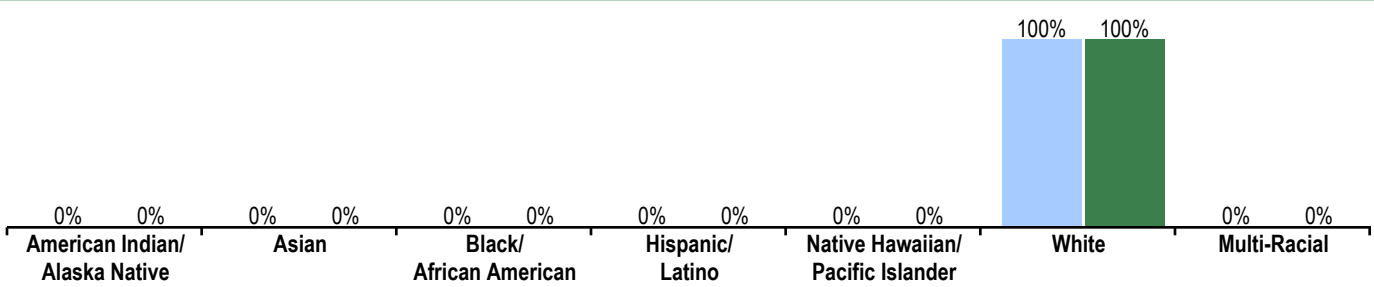
MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	3.0	25.0	--	--	--	--	--	--
Eng./Lang. Arts	--	--	--	--	--	--	--	--
Mathematics	--	--	--	--	--	--	--	--
Science	--	--	--	--	--	--	--	--
Social Studies	--	--	--	--	--	--	--	--

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

RACE/ETHNICITY OF STUDENTS AND STAFF 2015-16

Students Staff

Grades K-3



Grades 4-5

No students were enrolled in these grades on May 1st.



Grades 6-8

No students were enrolled in these grades on May 1st.



Grades 9-12

No students were enrolled in these grades on May 1st.



PER PUPIL SPENDING	2013-14	2014-15	2015-16
District	\$66,578	\$51,138	\$83,935
State	\$9,769	\$10,302	\$11,329

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,723 in 2015-16 (Statewide average). 2015-16 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	1%
State funds	97%
Federal funds	2%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	*
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	*
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	*

* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? Yes No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

DISTRICT PERFORMANCE

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

Subject	Grade	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
English Language Arts							
					Level 1	Level 2	Levels 3 & 4
Students in grades 3 - 5				*	*	52.4	--
				*	*	21.3	--
				*	*	26.3	--
Students in grades 6 - 8				*	*	56.7	--
				*	*	23.5	--
				*	*	19.7	--
Students in grade 11			*	*	70.0	--	
				*	*	17.4	--
				*	*	12.6	--
Mathematics							
					Level 1	Level 2	Levels 3 & 4
Students in grades 3 - 5				*	*	44.9	--
				*	*	28.5	--
Students in grades 6 - 8				*	*	42.8	--
				*	*	27.5	--
Students in grade 11				*	*	34.2	--
				*	*	27.6	--
				*	*	38.2	--
Science							
					Did not meet	Met	Exceeded
Students in grade 5		*	*	*	*	66.5	--
						15.7	--
Students in grade 8		*	*	*	*	63.8	--
						11.6	--
Students in grade 11		*	*	*	*	60.0	--
						7.5	--
				*	*	52.5	--
				*	*	40.0	--

Visit www.ode.state.or.us/go/data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
Freshmen on track to graduate within 4 years	NA	*	*	*	83.5	--
	<i>Note: Graduation methodology changed in 2013-14.</i>					
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.					
Overall graduation rate	--	--	100.0	--	73.8	--
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate	--	--	--	100.0	81.6	--
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate	0.0	0.0	0.0	0.0	4.3	--
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
CONTINUING EDUCATION	Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation	--	--	--	0.0	59.4	--

* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	*	76.1	--	On Track	*	73.3	On Track	*	79.9
Graduation	--	66.4	--	Graduation	--	55.0	Graduation	--	63.2
Completion	100.0	76.2	--	Completion	--	67.4	Completion	--	76.6
Dropout	--	4.3	--	Dropout	--	8.6	Dropout	--	5.9
English Learners			Asian			White			
On Track	*	79.8	--	On Track	*	>95	On Track	*	85.1
Graduation	--	66.9	--	Graduation	--	87.5	Graduation	--	76.0
Completion	--	73.4	--	Completion	--	91.2	Completion	100.0	83.8
Dropout	--	5.0	--	Dropout	--	1.3	Dropout	0.0	3.9
Students with Disabilities			Black/African American			Female			
On Track	*	68.6	--	On Track	*	78.6	On Track	*	86.8
Graduation	--	52.7	--	Graduation	--	62.6	Graduation	--	77.8
Completion	--	64.3	--	Completion	--	72.5	Completion	100.0	84.7
Dropout	--	5.8	--	Dropout	--	6.2	Dropout	--	3.6
Migrant			Hispanic/Latino			Male			
On Track	*	78.5	--	On Track	*	77.8	On Track	*	80.3
Graduation	--	65.9	--	Graduation	--	67.4	Graduation	--	70.1
Completion	--	72.5	--	Completion	--	74.9	Completion	--	78.7
Dropout	--	5.1	--	Dropout	--	5.3	Dropout	0.0	4.9
Talented and Gifted			Multi-Racial						
On Track	*	>95	--	On Track	*	83.0			
Graduation	--	93.2	--	Graduation	--	72.7			
Completion	--	96.9	--	Completion	--	79.4			
Dropout	--	0.6	--	Dropout	--	4.7			

On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.

* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<p>School Readiness Content Guidelines:</p> <p>This section is intended for key student impressions and resources related to ensuring students enter the classroom ready to learn:</p> <ul style="list-style-type: none"> · Elementary students receive 180 minutes of PE instruction each week. · Teacher utilizes Conflict Resolution Wheel with students. 	N/A	N/A
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<p>Academic Support Content Guidelines:</p> <p>This section is intended for key resources related to basic academic support.</p> <ul style="list-style-type: none"> · Online year-round Math enrichment program · Online year-round spelling program · STEM activities 	N/A	N/A
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<p>Academic Enrichment Content Guidelines:</p> <p>This section is intended for key resources related to academic enrichment:</p> <ul style="list-style-type: none"> · World Language Courses · Spanish · 100% of students participate in Spanish Language instruction 	N/A	N/A

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

		Middle Schools	High Schools
CAREER & TECHNICAL EDUCATION		N/A	N/A
		Middle Schools	High Schools
EXTRACURRICULAR ACTIVITIES	Elementary Schools		
	Extracurricular Activities Content Guidelines:	N/A	N/A
	This section is intended for key resources related to extracurricular activities.		
	· Annual theatrical show and musical performance.		
	· 100% of students participate in theatrical show and musical performance.		

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.